

Cottonwood Jr. District #242

Idaho County

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Stan Kress, Superintendent

District Characteristics 1999-00

Fall Enrollment 1999-00	495	Special Education:	
Average Daily Attendance	475	Special Education Students	55
State Ranking per ADA	77	Gifted and Talented Students.	44
Number of Schools (sites):		Number of LEP Students**.	0
Elementary.	2	National School Lunch Program:	
Secondary	1	Average Daily Participation.	411
Number of Accredited Schools:		Free and Reduced Meals.	165
Approved.	3	Lunch Price - Elementary.	\$1.15
Approved with Merit.	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99. .	362
High School Graduates:		Contracted/District Owned Operation	
High School Diplomas-Regular. . .	46	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The 1999-2000 school year was in many aspects a stabilizing, refining and further development year. We instituted new reading and math programs in 98-99 and made them better and further improved our results in 99-00. We held a summer session for 26 students not meeting the state goals in reading. This next summer only 5 students in grades K-3 will warrant such extra help.

We started several new courses in the Professional/Technical areas for our high school students. We added Cisco training, A+ certification and Health Occupation courses, and next year will add C.N.A. certification, Drafting/Technical Illustration, Commercial Art and added a CNT Mill to our Manufacturing and Construction courses. We will also add a vocal music program to all schools in the district. We are doing all this while staying within a fraction of an FTE of the state funded level for certified staff.

We improved our skills in technology and most of our certified staff is now technology certified. We continue to improve on our use of technology to help our students be better learners. Once again, we took numerous teams, and extra curricular groups to state tournaments and were pleased with their efforts.

Progress Towards Meeting District Goals

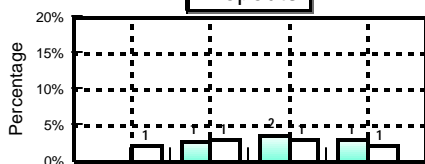
1999-00 Goals	Progress
Continue Improving Reading and Math Scores	Our teachers willingly participated in training courses and diligently implemented that training. An emphasis on reading and math permeated the curriculum of every K-3 teacher. The results were a fantastic improvement in scores.
New Professional/Technical Courses in H. S. Curriculum	As described in the highlights we added numerous new Professional-Technical courses to our high school curriculum. This will help prepare our students for good, high paying, skilled jobs.
Repair/Renovate Facilities and Resolve Safety Issues	Although we put in a new fire alarm system and solved some of the plumbing problems in the elementary school and repaired some of the worst sections of bleachers at the middle school, we still have numerous safety problems that we lack the funds to properly fix.
Continue Technology Advancements	Many of our advancements in reading, math and professional-technical courses came hand in hand with our developments in technology and technology has proven to be a valuable tool in teaching and learning.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.93%	49.36%	98.29%
Black	0.00%	0.85%	0.85%
Hispanic	0.43%	0.00%	0.43%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.43%	0.00%	0.43%
Total	49.79%	50.21%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	0.00%	2.78%	3.64%	2.86%
99-00	2.04%	2.86%	2.94%	2.13%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$458,686	16.74%	\$484,120	15.13%
Other Sources	15,041	0.55%	109,560	3.42%
State	2,266,293	82.71%	2,364,685	73.88%
Federal	0	0.00%	242,314	7.57%
Total	<u>\$2,740,020</u>	<u>100.00%</u>	<u>\$3,200,679</u>	<u>100.00%</u>

Supplemental Information:

Property Tax Replacement	\$102,924
Lottery Revenues	\$18,833
Technology Grant	\$36,259

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,726,084	63.63%		
M & O Support Programs	976,444	36.00%		
M & O Other	10,003	0.37%		
Total M & O	<u>\$2,712,531</u>	<u>100.00%</u>	<u>\$5,708</u>	<u>47</u>
Total ALL Funds	<u>\$3,192,484</u>	<u>100.00%</u>	<u>\$6,718</u>	<u>69</u>

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$107,266,410	\$225,729	58
Total General M & O Levies	0.002878543		84
Total District Levies	0.003938204		91

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	15.50	16
Secondary Teachers	16.40	14
Administrators	3.25	146
Other Certified Staff	3.39	140
Total Certified Staff	38.54	12
Total Non-Certified Staff	19.64	24

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,000	
Highest Salary on Schedule	\$40,373	
Average Elementary Teacher's Salary	\$33,381	53
Average Secondary Teacher's Salary	\$30,607	94
Superintendent's Salary	\$71,724	54

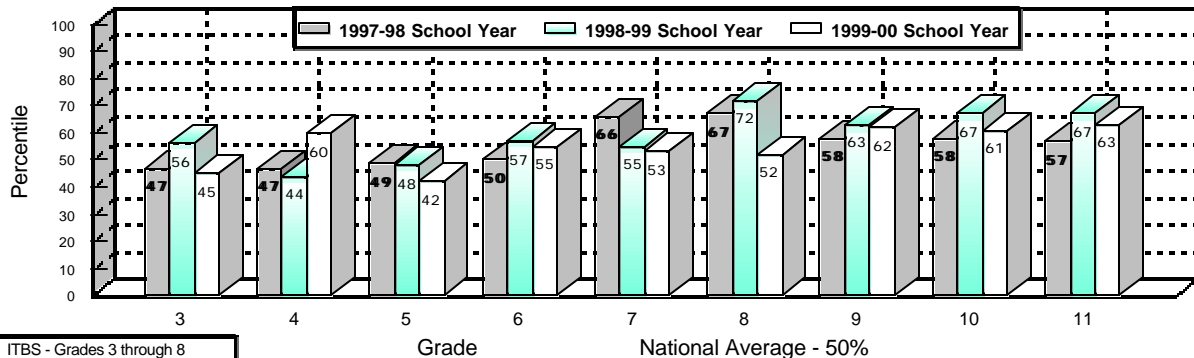
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



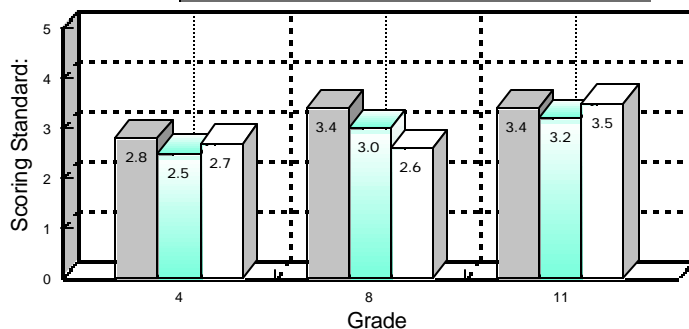
Testing Information 1999-00

Standard Testing Results

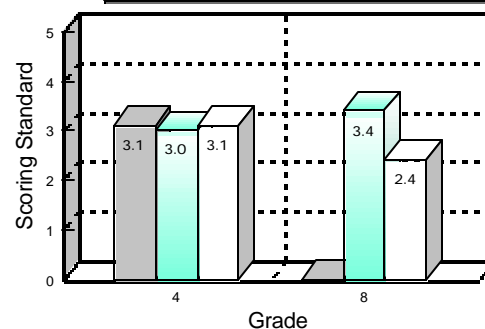
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal